

Superintendent's Communications Council
Campus Questions
April 10, 2018

ELEMENTARY

ACFT

1. The teachers in GCISD got a bonus this year for all of the energy savings in the district. **Is BISD thinking of doing a bonus for teachers at some point with the**

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ELEMENTARY (continued)

Binion (#3 continued)

- A. The Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) program that BISD uses is an effective program for students with dyslexia. As more research and knowledge has been gained in the field of dyslexia and as we strive to continue to educate our students with dyslexia, it is imperative that we continue to make advances in our dyslexia program. The current plan will allow for newly identified students at the elementary level to begin receiving instruction in the MTA (Multisensory Teaching Approach) program starting in the 2018-19 school year. The MTA curriculum meets all state requirements as an exemplary choice for the remediation of dyslexia. Additionally, MTA is an appropriate Response-to-Intervention to use for struggling readers who are not progressing as expected. This would be

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ELEMENTARY (continued)

Green Valley

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ELEMENTARY (continued)

Porter

9. Much has been made in the primary election season by our Lt. Gov. about teacher pay raises. He's promising an average of \$10k per teacher. While I realize that we in Birdville make above state base and he is grandstanding to the masses and the uninformed educators, **how would a mandated unfunded pay raise like that impact our district?**
 - A. A \$10,000 mandated classroom teacher pay increase would cost the District around \$17 million. If the state requires these pay increases without providing funding, the District would have to institute massive budget cuts. These cuts would negatively impact every program in the District and include major staffing reductions and increased class sizes.

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ELEMENTARY (continued)

Smithfield (#11 continued)

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ELEMENTARY (continued)

Snow Heights (#12 continued)

additional funding will be provided to meet the growing demands of our changing student population. We will also continue to “tell our story” to our community to ensure that parents understand the great opportunities available for their children at Birdville ISD.

13. With the district's focus on literacy, what resources has the district considered making available to students over the summer in order to combat academic regression?

- A. Teaching and Learning is currently working with Learning A–Z to develop a summer reading program like we implemented last summer. Through Learning A–Z students will have access to RazKids all summer.

Spicer

- 14.** During a lockdown, the PE teachers are not near their phones and cannot hear the lockdown announcements coming through the phone system.

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ELEMENTARY (continued)

Walker Creek (continued)

- 16.** Administrators, counselors, and teachers are required to be current on GT hours annually in order for them to serve gifted students. **May we have special education training annually to ensure staff is trained to serve special education students in general education?**
- A.** The Special Education Department is currently researching programs that would provide online training for staff, including EAs, in meeting the needs of students with disabilities in the general education setting. In addition, in conjunction with Teaching and Learning, we are planning a session on this topic for the district PL day in August. We will look for ways to make this type of training available on an annual basis.

MIDDLE SCHOOLS

Haltom

- 17.** This year, the STAAR test was pushed back and gave us 11 more days of instruction. T

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HIGH SCHOOLS

Haltom

- 18. Is it possible to stop telling students their precise class rank before the final numbers are tallied for graduation? Could we switch to telling them more general information, such**